North West
Regional College

Annual Report

2008-09

North West
Regional College

December 23, 2009

The Honourable Minister Rob Norris
Minister of Advanced Education, Employment, and Labour
Legislative Building, Room 322
Regina SK S4S 0B3

The Honourable Minister Norris:

On behalf of the Board, and in accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I am pleased to submit the Annual Report of North West Regional College for the fiscal year ended June 30, 2009.

Sincerely,

Norman Deutscher
Chairperson
Board of Governors

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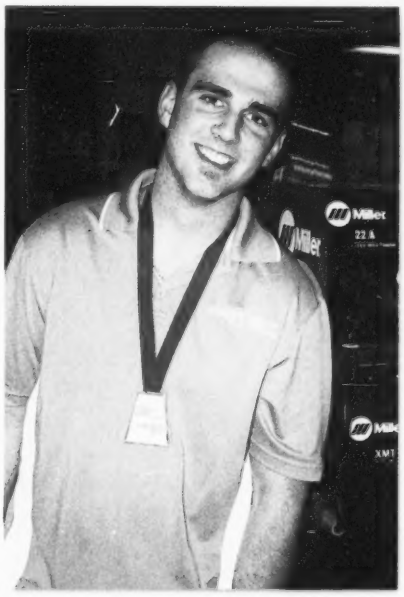


Saskatchewan's representative at the national Skills Canada welding competition.

Welding student Brett Cave won the 2009 provincial gold medal in the Skills Canada welding competition and competed in the nationals in Prince Edward Island. Welding students from NWRC have consistently won gold in this competition in recent years. This highlights that the quality of programming at the regional college is second to none.

A student from the Battlefords area, Brett progressed through the North Battleford Comprehensive High School, also winning gold in the provincial high school competition, giving him prior experience with the nationals. The excellent relationship the College enjoys with the high school welding program helps transition skilled students into solid careers.

Board of Governors

Norman Deutscher
Chairperson
Meadow Lake

Sandra Favel Rewerts
Vice-Chairperson
Battleford

Colin Hughes
Canwood

Les Hurlburt
North Battleford

Carol Lafond
Muskeg Lake Cree Nation

Wally Lorenz
Wilkie

Ann McArthur
Battleford

After completing two extended terms, the last four years as Chairperson, Ann's term expired in October 2008.

Regular Meetings
August 25, 2008
September 29, 2008
October 27, 2008
November 24, 2008
January 26, 2009
February 23, 2009
March 30, 2009
April 28, 2009
June 29, 2009

Annual Meeting
June 29, 2009

Board Committees
Executive
Finance
Board Bylaw and Policy Review

Board of Governors' Report

This past year has been extremely busy and satisfying for North West Regional College as illustrated by results reflected in this annual report. The Board of Governors is committed to preparing a diverse, skilled workforce representative of the population and, through the tremendous contributions of the College's staff, we are pleased with the progress made in 2008-09.

North West Regional College is innovative and responsive, characteristics that are typically commented on through the many informal and formal interactions the Board of Governors has within our communities and provincially. Whether through regular community forums such as the one held in Leask in April, through the many ceremonies held for students around our vast region, or through one-on-one discussions with students, businesses, and community leaders, Board members continually receive extremely positive feedback on the College's aggressive push for expanded academic and training opportunities throughout the region. The response of our communities to two very different initiatives illustrates this point. Feedback on initiatives to bring undergraduate and graduate degree university programming to the people of our region has been extremely positive, as has the acceptance and appreciation of our initiative to train people with disabilities for the workforce.

Over the past year, the Board of Governors has done much to look towards the future. Significant progress was made on development of the College's long-term strategic plan. At a provincial level, Board members were pleased to join representatives of other post-secondary institutions in the visioning exercise in November 2008 hosted by the Ministry of Advanced Education, Employment, and Labour. Dialogue at this session reinforced the significant role of the regional colleges in preparing the provincial workforce. At the college level two issues continue to dominate the Board's attention - student housing and facilities. The issue of affordable housing has plagued prospective students of the College in Meadow Lake for years. Following significant work this past year, the Board was pleased to endorse a project that will see a College-owned student residence constructed by 2011. The Board also took steps in 2008-09 to review, evaluate, and plan for facilities that will provide students attending NWRC a quality positive student experience. A new welding shop will be constructed in Meadow Lake in 2009-10. The Board is appreciative of the contributions and support from the Province of Saskatchewan and the Government of Canada in this project.

As we look forward to 2009-10 and beyond, the Board of Governors remains committed to developing the province's economy and population through quality training and education.

Norman Deutscher, Board Chairperson

President's Report

North West Regional College is a dynamic organization dedicated to improving the lives of the people of our region and the province through academic and skill development that prepares individuals for participation in the Saskatchewan economy. Through the dedicated effort of our talented staff, over 3,100 students received high quality post-secondary education and training during the 2008-09 year. Although these individuals come from all walks of life they share a common belief that education and training are critical in securing and maintaining a place in the workforce. They are incredibly appreciative of the opportunity afforded by the College, an opportunity that allows them to take post-secondary training close to home.

Student success is a high priority of the College and we are pleased with the extremely positive completion rates enjoyed this past year. This success validates the strategic approaches implemented by the College in regard to client assessment and placement, student support and retention, and quality in the classroom. The College was pleased to receive incremental funding in 2008-09 from the Province of Saskatchewan through the Ministry of Advanced Education, Employment, and Labour that allowed greater enhancement and development of our student support system. Based on the principle that learning happens in the workplace and the classroom, the College expanded opportunities for students to gain experience through practical placements in the workplace, and enhanced student supports to include job coaching services to complement these placements.

The nature of programs and services provided by the College continues to evolve in response to community, regional, and provincial needs. Programs and services for new immigrants were expanded to accommodate continued migration into our region. Adult basic education programming was expanded to additional on-reserve locations, increasing opportunities for first nation people from across the region to acquire the foundational skills essential for training and employment. Skills training was enhanced through partnerships at regional and provincial levels that focused on preparing individuals for the ever-growing resource based sector. Further illustrating our responsiveness to the needs of the K-12 education system, the College delivered undergraduate and graduate degree programming in their entirety within the region.

In looking toward the future, the Board and staff of North West Regional College is committed to providing quality programs and services to the people of Saskatchewan. With the support of the Province of Saskatchewan we will respond to the challenges of providing a skilled workforce for the provincial economy within the significant financial and facility realities facing our College.

Bryan Nylander, President and CEO

Goals

Several strategic goals guide College activities and initiatives. Significant progress has been made over the year towards achieving these goals as illustrated in this section.

Goal: The College will be responsive to the needs of business and industry in the region by providing quality training and education that develops a skilled workforce.

Objective: Increase the number of individuals who successfully complete their educational and/or employment goals.	
Performance Measures	**2008-09**
75% of FT institute credit students successfully complete their program.	84%
90% of skills training grads will be employed within 3 months.	84% of those contacted were employed or in further training.
75% of BE Credit will achieve their educational objectives.	68% of Adult 10 and Adult 12 students completed or graduated.
The number of Adult 12 grads will increase by 10% over previous year.	63 grads 75% increase
University students will achieve an 80% completion rate.	91%

Objective: Increase the number of Aboriginal people who successfully complete post-secondary programs and/or enter the workforce.	
Performance Goals	**2008-09**
30% of institute credit grads will be Aboriginal.	38%
30% of university completers and graduates will be Aboriginal.	32%

Objective: Increase the number of regional business and industry training needs being met.	
Performance Goals	**2008-09**
75% of all FT institute credit grads will be employed in their field of study within one year.	78%

Highlights

- Four years ago the College responded to the challenge of retaining teachers experienced by school divisions in the northwest. By partnering with the First Nations University of Canada, the college delivered a degree program in education at Meadow Lake Campus. The final year of the program was completed in 2008-09, with 14 students achieving a Bachelor of Education degree, bringing to 21 the total graduates from this program.

- The 2008-09 program plan provided a broad array of programs focused on developing a highly skilled workforce that responded to local, regional, and provincial needs. Nearly 2,100 individuals participated in skills training programs in 2008-09. They gained the skills needed to begin careers as welders, electricians, practical nurses, continuing care aids, hairstylists, cooks, plumbers, mechanics, office professionals among others.

- Responding to workforce needs of the oil and gas sector, the College worked in partnership with Meadow Lake Tribal Council (MLTC), Northern Career Quest, the Northern Alberta Institute of Technology, and Shell Canada to provide a training program to prepare Aboriginal people for employment in this growing industry sector. This unique program introduced 40 individuals to welding, pipefitting, and electrician trades, occupations in demand in the Alberta oil and gas sector.

- North West Regional College believes that learning occurs in both the classroom and the workplace. While some programs have a mandatory work experience, others do not. In 2008-09 the College adopted the position that all students in the full-time institute credit skills training programs be given the opportunity and be encouraged to participate in a work placement or practicum. Additionally, the College encourages basic education (BE) students to participate in a work placement to develop employability skills. Incremental funding provided by Advanced Education, Employment, and Labour supported these initiatives to link students to training and employment opportunities in businesses throughout our region. Two job coaching positions were added to create linkages to employment and practical on-the-job learning experiences in the workplace.

- Basic Education was delivered in seventeen locations throughout the region. While many students participated in the program to attain academic standing for further training or post-secondary education, the program was also designed to assist individuals to develop workplace and employment skills for direct entry into the workforce.

Trevor Gerwing, MEd
"The Master of Education program provided me with insight and inspiration and I am grateful to the University of Regina and NWRC for taking the initiative to deliver this program to the northwest. The program itself is diverse, challenging, and based on educational practice as it relates to the individual context of each participant. To be afforded the opportunity to pursue graduate studies while continuing to work is rare and valuable and I highly recommend this program to any educators seeking to improve their practice."

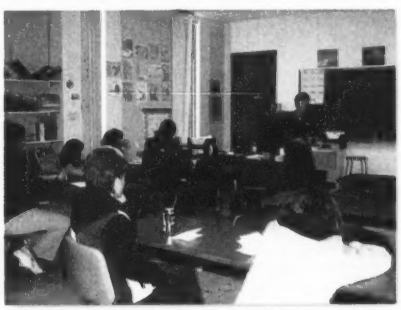
Goal: The College will be inclusive, providing opportunity for all people within the region to be successful in training and education leading to employment.

Objectives: • **Participation and graduation rates will be representative of the region's population.** • **Foundational skills must be provided for those who were unsuccessful in the K-12 system.** • **Immigrants must be provided with the necessary skills to enter the workforce and to become valued community members.** • **Provide an environment conducive to learning and that is welcoming to all.** • **Increase scholarship funds available to assist students in achieving post-secondary goals.**	
Measures	**2008-09**
Skills training and university grads will be representative of the population.	Regional population: 30% Aboriginal. Institute credit graduates: 38% Aboriginal. University program area: 32% of completers and graduates.
The number of scholarships available will increase by 25% each year.	66 scholarships were awarded in 2008-09. This represents a 20% increase over the 55 scholarships in 2007-08.

Highlights of 2008-09

- Immigration is significant in the College region, especially in the Battlefords. English language training was expanded to accommodate the needs of a rapidly growing immigrant population. The program at Battlefords Campus was expanded and for the first time English as an Additional Language (EAL) training was delivered in rural communities. The need for this training was clearly demonstrated through the growth in the participation levels of the program. In 2008-09, 167 individuals participated in language training, an increase of over 100 students from the previous year.

Over 800 high school students attended Northwest Career Expo. This annual event is hosted by NWRC, Carpenter High School, Northwest Métis Nation, Meadow Lake Tribal Council, and Canada - Saskatchewan Career and Employment Services (Can-Sask).



- In November 2008 the College celebrated successful completion of its first Career Connections program. Career Connections was developed to transition cognitively and physically challenged young adults into the workplace. The program was developed in partnership with Living Sky School Division, Light of Christ Catholic School Division, Prairie Employment Program, Saskatchewan Association for Community Living, and Employability Assistance for People with Disabilities. Students learn employment skills in the classroom and then put these skills into

practice in three different supervised work placements in businesses in the Battlefords. Support of this program by community businesses was phenomenal, encouraging a second offering of the program which completed in June 2009. Twenty students participated in the program, with six gaining immediate employment.

- For individuals who have not completed secondary schooling, basic education provides the foundation skills necessary for post-secondary training or employment. As the educational attainment level of the Aboriginal community falls far below the provincial average, BE is essential to the development of a representative workforce. During 2008-09 the College expanded its basic education program to include delivery at two additional first nations, bringing to ten the number of programs delivered on-reserve. The success of these programs was made possible by the support of first nation leadership in providing facilities and income support for students. In total, basic education programming was delivered at seventeen sites throughout the region.

- A number of initiatives provided increased opportunities for people across the region to access skills training. Partnerships with first nations saw heavy equipment operator training in Mistawasis, welding programming at Thunderchild, and Continuing Care Aid training in Wilkie, Blaine Lake, and Big River First Nation. Work-based training projects through the JobStart/FutureSkills program were delivered in North Battleford, Shellbrook, Parkside, Waskesiu, Big River, Meadow Lake, and Hague.

- The lack of affordable housing continues to limit participation of northern residents in College programming, especially those in Meadow Lake. College initiatives for development of a student residence in Meadow Lake has garnered positive results in 2008-09, and there has been significant progress in securing funding for this project. Suitable land to house a student residence complex was secured through partnership with the City of Meadow Lake and Northwest School Division. The College hopes to begin construction on a residence complex in 2010.

Table 1 presents enrolment statistics for selected equity groups.

- At 89%, a large majority of the full-time basic education students declared themselves to be Aboriginal, visible minority, or disabled. This compares to 54% of full-time students in skills training and 37% in university.

- 1,336 students self-declared to be of Aboriginal ancestry. This represents 43% of all students in the 2008-09 year.

Table 1. Equity Participation Enrolments, by Program Groups.

Program Groups		2008-09											
		Aboriginal			Visible Minority			Disability			Total Enrolment		
Skills Training		FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C
	Institute Credit	72	122	5	4	11	0	4	3	1	144	259	21
	Industry Credit	0	146	209	0	6	16	0	10	15	0	291	775
	Non-credit	0	24	89	0	1	0	0	3	8	0	107	490
Total Skills Training		**72**	**292**	**303**	**4**	**18**	**16**	**4**	**16**	**24**	**144**	**657**	**1286**
Basic Education	**BE Credit**												
	Adult 12	149	80	0	6	1	0	10	4	0	165	113	0
	Adult 10	128	38	0	2	4	0	9	1	0	137	39	0
	Academic GED	11	20	0	0	0	0	0	4	0	13	39	0
	Total BE Credit	**288**	**138**	**0**	**8**	**5**	**0**	**19**	**9**	**0**	**315**	**191**	**0**
	BE Non-credit												
	Employability/Life Skills	4	43	0	0	1	0	11	3	0	12	47	0
	English Lang. Training	0	0	0	0	3	0	0	1	0	0	167	0
	Gen. Academic Studies	77	68	0	1	3	0	5	3	0	89	78	0
	Total BE Non-credit	**81**	**111**	**0**	**1**	**7**	**0**	**16**	**7**	**0**	**101**	**292**	**0**
Total Basic Education		**369**	**249**	**0**	**9**	**12**	**0**	**35**	**16**	**0**	**416**	**483**	**0**
University		**22**	**27**	**0**	**0**	**2**	**0**	**1**	**1**	**0**	**62**	**79**	**0**
Total Enrolment		**463**	**568**	**303**	**13**	**32**	**16**	**40**	**33**	**24**	**622**	**1219**	**1286**

FT = full-time; PT = part-time; C = casual.

Goal: The College will make meaningful contributions to rural revitalization and economic development within the region.

As education and training are critical to developing the skilled workforce essential for the economy, North West Regional College must contribute to economic development in the region. To do so, the College should be viewed as a regional asset and take an active role in organizations developing and implementing economic strategies in the region.

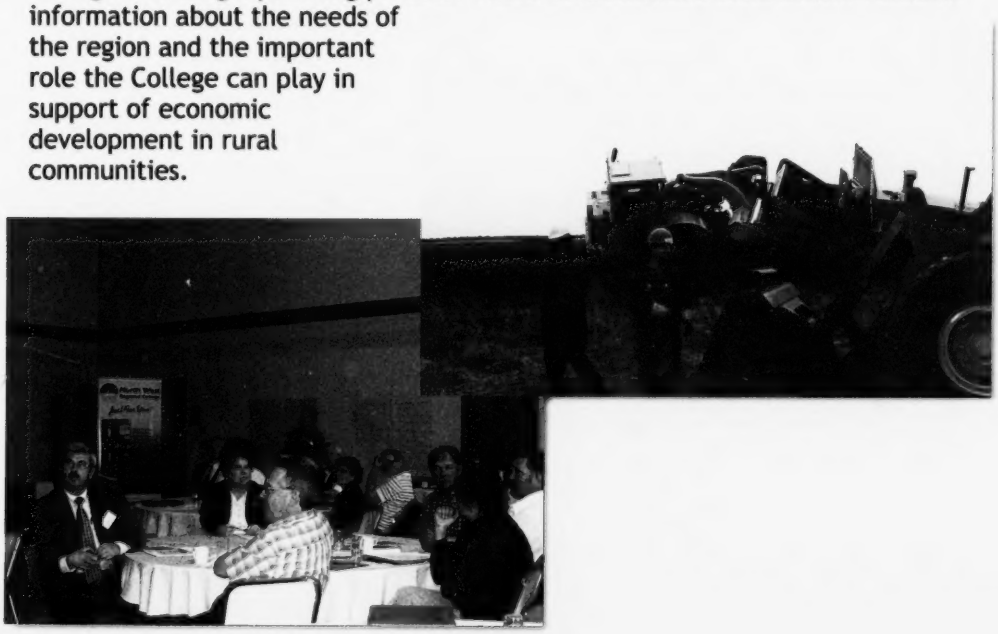
Key initiatives of the 2008-09 year include:

- College representatives were part of regional working groups responsible for creation of the new enterprise region organizations that replaced the regional economic development authorities. The College is pleased to be a member of both the North West Enterprise Region Inc. (NWER) and 55 West Enterprise Region. Senior College staff sit as directors on both entities.

- Satisfying the workforce needs of the region remains a primary goal of the College. Through the course of the year the training needs of business and industry in the region were assessed through surveys, staff visitations, focus groups, and research. This information not only contributes to program strategy, but when shared with other regional organizations it has proven very valuable to development of local and regional strategies.

- In 2008-09, English as an Additional Language was delivered in rural communities including Spiritwood, Unity, and Laird. This training helped immigrants adjust to their new country and successfully adapt to new work environments.

- Community consultations were held in Big River and Meadow Lake as part of the College's strategic planning process. These consultations contributed valuable information about the needs of the region and the important role the College can play in support of economic development in rural communities.



Goal: The College will be an important component of a seamless education system focused on student success.

Cooperation and real partnerships based on common goals is the key to a seamless education system. While all those involved in the education system at both secondary and post-secondary levels support student success as an important goal, the process of developing a seamless system based on this principle is still a work in progress. North West Regional College remains committed to a seamless education system. A number of initiatives during 2008-09 illustrate the cooperation and partnerships that will lead to student success.

- In collaboration with Living Sky School Division, a partnership was formed with educational organizations at the secondary and post-secondary level and with business representatives. Their goal is to educate business and industry about the tremendous role they can play in preparing youth for the workplace. This partnership encourages business to make available opportunities for students to gain exposure to careers in their workplaces while at the same time exposing business to the concept of career portfolios.

- North West Regional College is a member of a training sub-committee along with Northlands College, Dumont Technical Institute, the Saskatchewan Indian Institute of Technology, Cumberland College and representatives of the Métis and First Nations education councils. This subcommittee provides advice and direction on a training strategy in response to the workforce needs as identified by Northern Career Quest under the $33 million Aboriginal Skills Extension Program. This project prepares workers for the resource based sector in northern Saskatchewan.

- Ensuring youth make informed educational and career decisions is a critical first step in developing the future workforce. North West Regional College continues to work with high schools around the region promoting trades training and career opportunities in the province, and educating youth on the educational opportunities that will help them achieve their career goals.

There is much cooperation and interaction between the various educational institutions in the province. We are encouraged by the progress made at local and regional levels in working cooperatively to address barriers to student success. NWRC will continue to encourage post-secondary institutions and the province to contribute to the development of strategies that best meet the needs of industry and the people of the province.

Summary of Programs

North West Regional College enjoyed a positive 2008-09 year with over 3,100 students participating in programming. Table 2 presents enrolment statistics for the 2008-09 academic year, with a comparison to those of 2007-08.

Table 2. Comprehensive Enrolment in 2008-09, by Program Groups.

Program Groups		Enrolments							
		2007-08				2008-09			
		FT	PT	C	FLEs	FT	PT	C	FLEs
Skills Training									
	Institute Credit	175	255	20	211	144	259	21	176
	Industry Credit	0	313	547	78	0	291	775	90
	Non-credit	0	26	455	34	0	107	490	52
	Total Skills Training	**175**	**594**	**1022**	**323**	**144**	**657**	**1286**	**317**
Basic Education	**BE Credit**								
	Adult 12	145	58	0	138	165	113	0	163
	Adult 10	116	57	0	97	137	39	0	116
	Academic GED	18	52	0	34	13	39	0	21
	Total BE Credit	**279**	**167**	**0**	**270**	**315**	**191**	**0**	**301**
	BE Non-credit								
	Employability/Life Skills	0	6	0	14	12	47	0	30
	English Language Training	0	64	0	45	0	167	0	37
	General Academic Studies	106	111	0	188	89	78	0	143
	Literacy	3	11	0	1				
	Total BE Non-credit	**109**	**192**	**0**	**248**	**101**	**292**	**0**	**211**
	Total Basic Education	**388**	**359**	**0**	**518**	**416**	**483**	**0**	**512**
University		**61**	**100**	**0**	**76**	**62**	**79**	**0**	**66**
Total Enrolment		**624**	**1053**	**1022**	**917**	**622**	**1219**	**1286**	**895**

- Based on full-load equivalents (FLEs), skills training accounted for 36% of all programming. Basic education totaled 57% and university made up 7% of the year's FLEs.

- There were 3,127 full-time, part-time and casual students in 2008-09. This is a 16% increase in student population compared to 2,699 students in the year prior. An increase in part-time and casual students was the result of the selection of programming required to meet workforce demands. For example, safety training for the oil and gas sector and similar employment readiness programming boosted the level of students accessing training required to meet employer expectations.

Tables 3 and 4 provide a breakdown of enrolment statistics for the College's north and south regions. Programming in the northern region excels in trades training and in meeting the demands of a large Aboriginal population. In 2008-09, both BEd and MEd programs were completed at Meadow Lake Campus. Battlefords Campus is located in the college's southern region. It offers a diverse array of programming, including a continued strong basic education program characterized by high student demand and expanded offerings. For the first time, night classes were offered for Math A30 and Biology 30. In 2008-09, the College increased the number of communities in which BE programming was offered to a total of seventeen, up from fifteen in the previous year.

Table 3. Enrolment by Program Groups, North Region*.

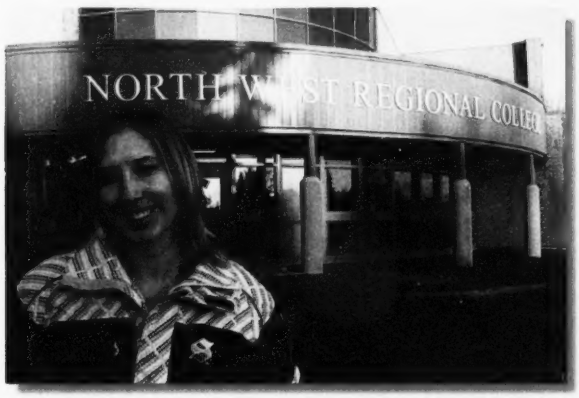
Program Groups		Enrolments							
		2007-08				2008-09			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
Skills Training									
	Institute Credit	82	128	19	92	68	131	0	79
	Industry Credit	0	105	213	33	0	162	300	50
	Non-credit	0	1	189	9	0	0	219	7
	Total Skills Training	**82**	**234**	**421**	**134**	**68**	**293**	**519**	**136**
Basic Education	**BE Credit**								
	Adult 12	69	24	0	63	87	46	0	79
	Adult 10	55	15	0	45	37	19	0	30
	Academic GED	2	8	0	7	0	1	0	0
	Total BE Credit	**126**	**47**	**0**	**115**	**124**	**66**	**0**	**109**
	BE Non-credit								
	Employability/Life Skills					0	44	0	15
	General Academic Studies	47	53	0	79	56	57	0	89
	Literacy	0	0	0	0	0	0	0	0
	Total BE Non-credit	**47**	**53**	**0**	**79**	**56**	**101**	**0**	**104**
	Total Basic Education	**173**	**100**	**0**	**194**	**180**	**167**	**0**	**213**
University		**26**	**47**	**0**	**39**	**34**	**30**	**0**	**35**
Total Enrolment		**281**	**381**	**421**	**367**	**282**	**490**	**519**	**384**

* Programs coordinated through Spiritwood, St. Walburg, and Meadow Lake are reported in the North Region.

Table 4. Enrolment by Program Groups, South Region*.

Program Groups		Enrolments							
		2007-08				2008-09			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
Skills Training									
	Institute Credit	93	127	1	119	76	130	21	97
	Industry Credit	0	208	334	46	0	127	480	40
	Non-credit	0	25	266	25	0	107	272	45
	Total Skills Training	**93**	**360**	**601**	**189**	**76**	**364**	**773**	**182**
Basic Education	**BE Credit**								
	Adult 12	76	34	0	75	79	61	0	84
	Adult 10	61	42	0	52	100	20		86
	Academic GED	16	44	0	27	13	38	0	21
	Total BE Credit	**153**	**120**	**0**	**155**	**192**	**119**	**0**	**192**
	BE Non-credit								
	Employability/Life Skills	0	6	0	14	12	3	0	15
	English Language Training	0	64	0	45	0	167	0	37
	General Academic Studies	59	58	0	109	33	20	0	54
	Literacy	3	11	0	1	0	0	0	0
	Total BE Non-credit	**62**	**139**	**0**	**169**	**45**	**190**	**0**	**106**
	Total Basic Education	**215**	**259**	**0**	**324**	**237**	**309**	**0**	**298**
University		**35**	**53**	**0**	**37**	**28**	**49**	**0**	**31**
Total Enrolment		**343**	**672**	**601**	**550**	**341**	**722**	**773**	**511**

* Programming coordinated through the Unity office and Battlefords Campus is reported under the South Region.



Desirée Mischuk

"Going to North West Regional College allowed me to get used to the workload of university without being overwhelmed. I was scared to go to a place that had thousands of people. Family was an important factor in my decision to stay at home this year as well. Although Saskatoon is close, if I moved I would not be able to enjoy the luxuries of free room and board, a hot meal each day, my sweet mother to pack cute little lunches for me, and the support of my entire family every night."

"I love the size of my classes ... small classes allows for lots of one-on-one time with my professors. Also, I am getting the opportunity to meet people who I did not even know lived in North Battleford. I would suggest NWRC to anyone who is going into university. It was the right choice for me."

University

From a masters degree to a Bachelor of Education program to a wide variety of first year classes, students can access the university studies they need. Quality instruction, combined with a full complement of student support services offers an environment that focuses on student success. NWRC partners with the University of Saskatchewan, University of Regina, and First Nations University of Canada to provide a full first year of programming at its two main campuses in Meadow Lake and North Battleford. Classes are offered through face-to-face instruction, televised, and multi-modes. A variety of first year prerequisites are available at the College's adult education and TEL centres in Big River, Spiritwood, St. Walburg, and Unity.

In 2008-09,there were 141 university students. Providing a wide array of classes enables students to enroll on a full-time or part-time basis while maintaining employment and family obligations. Table 5 shows the level of university programming provided during the past four academic years. Some BEd students completed in 2007-08, resulting in a smaller cohort moving into 2008-09. This, coupled with a general decline in university enrolments experienced by most institutions, is why fewer FLEs were recorded compared to levels in recent years.

Table 5. Summary of university programming, in comparison to recent years.

Year	FLEs
2005-06	75
2006-07	78
2007-08	76
2008-09	66

- Including the seven who completed in 2007-08, a total of 21 Bachelor of (Indigenous) Education students graduated from Meadow Lake Campus. This program was a great success given every student was hired by northern school divisions, fulfilling the goals of the program when 28 students began four years earlier.

- University of Regina's community-based Master of Education program provided a unique cohort model of graduate education to teachers in the northwest. The University of Regina partnered with NWRC to provide high quality, relevant professional development for those seeking an innovative and meaningful graduate degree. Fifteen Master of Education students completed their degree requirements in June 2009. The remaining four are expected to complete by December 2009.

- Forty-nine of the 141 university students were Aboriginal. This equates to a 35% participation rate, and representative of the region's population.

- The success rate of university students, defined by completing or graduating, was 91%. As the core programming delivered through the College is first and second year classes, only students in the BEd or MEd degree programs could graduate through NWRC. Twenty-nine of the 33 BEd and MEd students graduated in the academic year. The remaining four MEd students received extensions to complete their requirements by December 2009.

Skills Training

Given that a large part of success in the workforce begins with quality training, NWRC is dedicated to providing an environment conducive to skill development. Committed to improving the economic well being of its residents, a wide array of full-time and part-time skills training programs are offered throughout the entire region. This program area includes institute credit, work-based training, industry credit, and non-credit. Institute credit refers to those programs accredited with a certificate or diploma. Work-based training, branded with the name of JobStart/FutureSkills, provides recognized training and employment opportunities for unemployed people, and provides employers with the skilled workers they need to fill new positions. Industry Credit confers credentials recognized by industry, such as safety tickets and first aid courses. Non-credit skills training encompasses a wide range of programs from computer and software training to bookkeeping classes.

Table 6 presents the number of participant hours for each of the categories of skills training. The capacity of skills training is dependent on the type of programming delivered and on the financial resources available. A steady rise in the level of industry credit programming continued in 2008-09 as demand by oil patch workers for safety training grew. Non-credit programming also increased over the level achieved one year prior.

Table 6. Summary of Skills Training Activity, by Participant Hours.

Skills Training Program Area	Participant Hours			
	2005-06	2006-07	2007-08	2008-09
Institute Credit	160,119	152,142	170,148	157,986
JobStart/Future Skills	69,440	32,800	9,158	7,218
Industry Credit	12,036	15,260	18,725	21,560
Non-credit	7,594	7,656	7,963	12,403
Total	249,189	207,858	205,994	199,167

North West Regional College is committed to improving the participation rate of Aboriginal people in the workforce to help satisfy the needs of the growing provincial economy. Not only must Aboriginal people be encouraged to attend post-secondary institutions, but training must also be offered in locations where they can access it. With support from the Province of Saskatchewan, NWRC delivered skills training programming on two first nation communities in 2008-09. A welding program was delivered on Thunderchild First Nation to prepare individuals to work in the resource-based sector. The College partnered with Big River First Nation in the delivery of a Continuing Care Aid program for employment in the health sector. Both programs proved to be very successful.

Full-time skills training programs delivered in 2008-09 were:

- Business
- Continuing Care Aid
- Early Childhood Education
- Educational Assistant
- Electrician
- Hairstylist
- Heavy Equipment Operator
- Heavy Equipment Truck and Transport Technician
- Office Education
- Pharmacy Technician
- Practical Nursing
- Primary Care Paramedic
- Rehabilitation Worker
- Short Order Cook
- Tri-Trades - Automotive
- Welding

Part-time skills training programs offered opportunities for individuals to gain the skills needed for employment, while at the same time, helped meet the needs of business and industry. Medical Receptionist, Nail Technician, Continuing Care Aid, and Heavy Equipment Operator are a few examples of part-time programs offered in 2008-09. Most students were able to maintain their existing employment while upgrading their skill sets. Part-time training was provided throughout the region via face-to-face, televised, and online modes. Part-time skills training was popular in smaller communities, with credit programming delivered in St. Walburg, Unity, Spiritwood, Big River, Thunderchild, and Mistawasis.

- Almost 2,100 students participated in skills training programs in 2008-09. This is a 17% increase from the number of participants (1,791) in 2007-08. The number of FLEs in the skills training program area remained constant with fewer full-time students offset by larger numbers of part-time and casual enrolments.

- 52% of institute credit and industry credit graduates were Aboriginal. Given that the population in the College region is 30% Aboriginal, this graduation rate from skills training programs helps to narrow the educational attainment gap.

- With Saskatchewan Tourism Education Council (STEC), the College co-hosted a train-the-trainer program for supervisors and leaders in the hospitality industry. Understanding that the ability to train effectively can greatly improve customer service, sales, and productivity, the participating businesses were very satisfied with this program and were looking forward to improved employee retention.

Fred Roy did not expect to come out top of his class. However, this Heavy Equipment and Truck and Transport Technician student excelled in the program. "I enjoyed the College and was glad I was able to stay close to home to begin my career. I am working in Meadow Lake now, and am finding the training I received gave me a solid start towards my apprenticeship."

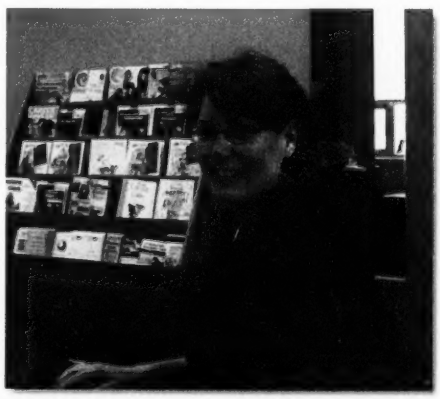
Shown with this scholarship recipient, donors of the North Battleford Lions Club Stewart Lister Memorial Scholarship, play an important role in helping students access education.

- Nutrition Coordinator, a home-study program to increase the knowledge of workers in community schools and in day cares, was offered on a province-wide basis in collaboration with Public Health Nutritionists of Saskatchewan. This new program attracted 80 participants. This high participant level contributed to the increase in non-credit programming compared to last year.

- The Government of Canada invests in the resource industry through its Aboriginal Skills and Employment Partnership (ASEP). This program provides skill development opportunities for 1,500 Aboriginal people in the north, leading to long-term jobs in the resource sector. Statistics Canada's Labour Force Survey has shown that off-reserve employment for Aboriginal people in Saskatchewan is low relative to other provinces. Working in cooperation with MLTC, Northern Alberta Institute of Technology, and Northern Career Quest, NWRC twice delivered an introductory trades program for the oil and gas sector. The sixteen week program provided safety tickets and gave students skills in welding, pipefitting, and electrical, followed by a practical component with an employer in Northern Alberta. Heavy Equipment Operator programs prepared Flying Dust residents for the mining sector. Another program, delivered in Mistawasis, helped meet the labour demand in road construction. Other students trained in Office Education, welding, and other trades helped to enhance employment rates in northern Saskatchewan.

- After nine Hairstylist students graduated in the fall of 2008, another class began in January 2009. These eleven students will complete in the 2009-10 academic year.

- NWRC graduated sixteen Practical Nursing students in 2008-09. In April, another fourteen began their two year program at Battlefords Campus.



Cher Wappel

Believing the stress of living and working in Calgary was a contributing factor in her developing cancer, Cher made the difficult decision to return to the Battlefords. The move was reinforced when the Saskatchewan government helped pay for her daughter's nursing education. However, the return home was not easy. When applying for office jobs, employers wouldn't look at her if she didn't have the credentials. Realizing the need to enroll in the Office Education program, the decision to move to Meadow Lake was another difficult one. Nevertheless, she took all her savings and enrolled. After having been out of school since 1978, it was "a bit of a challenge."

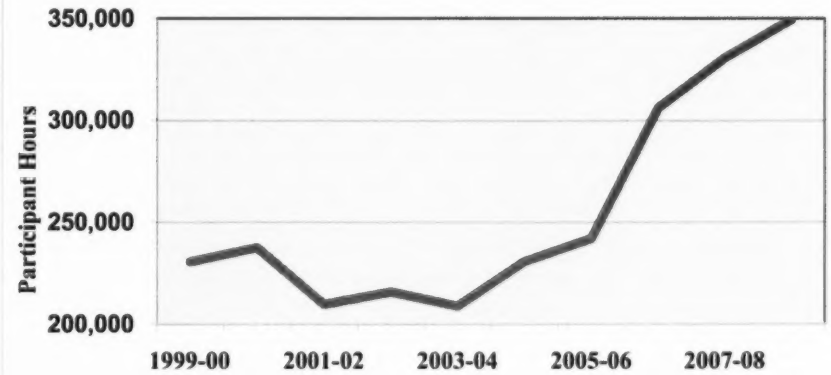
Cher worked hard, invested the time on homework, and excelled in her class. "Thirty years after high school I am a college grad. The course was hard, but I accomplished it. The instructors were phenomenal. They helped you if you didn't understand, and they were patient. I joined the SRC and met some great people. It was a great experience."

Basic Education

Many people in the population of the northwest lack the necessary skills needed to gain employment or to maximize their employment potential. North West Regional College provides a comprehensive basic education program to upgrade foundational skills, preparing people for the workforce or further training. The College's BE program includes Literacy, English as an Additional Language, BE Readiness, Adult 10, Adult 12 and Academic GED. Applicants are assessed to determine their skill level, and placed in the program best-suited for their needs and goals. Students upgrading their skills and improving their employment prospects feel appreciative of the opportunity for a new start on life.

Figure 1 shows the number of participant hours in basic education over time. The increase in BE programming coincided with an expansion in the number of communities in which BE programming was delivered.

Figure 1. Basic Education Participant Hours, 1990-00 to 2008-09.



Setting a college record, 63 students graduated from Adult 12 in 2008-09.

Rosthern

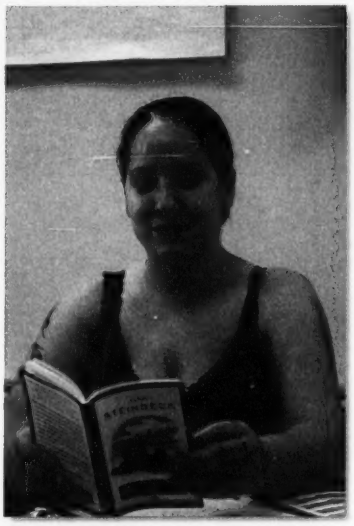
Leask

North Battleford

Meadow Lake

Basic Education was offered in seventeen communities, including ten first nations, a record for North West Regional College. Government recognized the need to engage as many people as possible in the workforce, and by bringing BE training to the following first nation communities NWRC reduced barriers to the access of education: Big River First Nation, Pelican Lake, Sturgeon Lake, Thunderchild, Waterhen, Little Pine, Mistawasis, Moosomin, Makwa Sahgaiehcan, and Beardy's and Okemasis. BE was also delivered in the communities of North Battleford, Meadow Lake, Big River, Leoville, Turtleford, Leask, and Rosthern.

- Designed for adults with a range of disabilities and needing essential workplace skills, Career Connections is a program that helps students access employment. Cognitively and physically challenged participants developed workplace and personal skills through a combination of classroom and workplace experience.



- English as an Additional Language was offered in North Battleford and in several rural communities. A large increase in immigration resulted in 167 students taking this critical training to help them transition into their new community.

- Two successful programs were run in collaboration with Can-Sask. Support Services Worker and Continuing Care Aid Bridging programs provided opportunities for employment insurance and social assistance clients to gain skills.

- Recognizing that many clients interested in adult upgrading could not attend existing daytime programs, NWRC introduced night classes for adults wanting to take high school level courses. These classes proved very popular with 30 students taking advantage of the Math A30 and Biology 30 offerings. It enabled working people to upgrade for other employment opportunities or to satisfy post-secondary requirements.

- Striving to maximize employment outcomes, the BE program was enhanced to include employability skill development. More focus was placed on developing workplace and personal skills, resume writing, and other activities to prepare students for completion of their program and successful transition into employment.

- Perhaps more than any program, the positive impact on students' lives gained through improved literacy levels can not be overstated. NWRC provided literacy development and facilitated tutorials and support services to help students gain these critical skills.

Student success figures are presented in Table 7. At 91%, the university program area has an exceptional rate of completion and graduation. Full-time students in Skills Credit and in BE Credit had 84% and 82% success rates, respectively. Given the numerous barriers and challenges faced by BE students, 82% is a respectable outcome, and compares with the 2007-08 success rate of 81%.

Table 7. Student Success, by Program Groups.

Program Groups		2008-09						
		Total Enrolled		Total Completed		Total Graduated		% Completed or Graduated
Skills Training		FT	PT	FT	PT	FT	PT	FT
	Institute Credit							
	SIAST and other	144	259	6	154	103	50	84*
	Industry Credit							
		0	291	0	0	0	248	
Total Skills Training		**144**	**550**	**6**	**154**	**103**	**298**	
Basic Education	**BE Credit**							
	Adult 12	165	113	86	42	59	4	88
	Adult 10	137	39	39	8	66	3	77
	Academic GED	13	39	7	28	0	5	54
	Total BE Credit	**315**	**191**	**132**	**78**	**125**	**12**	**82**
	BE Non-credit							
	Employability/Life Skills	12	47	8	20	NA	NA	
	Eng. Language Training	0	167	0	61	NA	NA	
	Gen. Academic Studies	89	78	77	29	NA	NA	
	Total BE Non-credit	101	292	85	110	NA	NA	
Total Basic Education		**416**	**483**	**217**	**188**	**125**	**12**	
University		**62**	**79**	**44**	**72**	**13**	**0**	**91**
Total Enrolment		**622**	**1112**	**267**	**414**	**241**	**310**	

Completed = students who completed course requirements or remained to the end of the program but did not satisfy all requirements for graduation. Graduated = students who successfully completed all course requirements resulting in certification by a recognized credit granting institution or recognized by industry. FT = full-time; PT = part-time; NA = not applicable. * Because 14 Practical Nursing students would not complete their program until 2009-10, only 130 of the 144 FT students were used in the calculation.

Candace Sergeew

Working as a substitute educational assistant was an experience Candace really enjoyed. It motivated her to enter the College to obtain her Adult 12. She went on to earn an Educational Assistant certificate. When North West Regional College offered the Rehabilitation Worker program Candace realized this was an excellent fit for her. Caring for her mother who had brain cancer and a brother with Down's syndrome, the training took on a personal significance as well.

"I didn't have to move to get the training I wanted," said Candace. "I am a single parent with two kids so moving out of town was not an option for me. I did very well in the program and have a job offer already. After my final six-week practicum placement I will be finished the program and working to pay down my student loans. When my debts are down, I plan to get more training, maybe some Youth Care modules. The college experience has given me more independence. It is a very positive, supporting environment."

Table 8 shows the completion and graduation rates for students in equity groups. Of the 49 Aboriginal students enrolled in university, 90% completed or graduated. Two thirds of Aboriginal BE students and 63% of Aboriginal institute credit students completed or graduated.

Table 8. Equity Participation, Completers and Graduates, by Selected Program Groups.

Program Groups		2008-09														
		Aboriginal					Visible Minority					Disability				
		E (#)	C (#)	G (#)	G Increase from 2007-08 (%)	% C + G	E (#)	C (#)	G (#)	G Increase from 2007-08 (%)	% C + G	E (#)	C (#)	G (#)	G Increase from 2007-08 (%)	% C + G
Skills Training	Institute Credit															
	SIAST and other	**199**	**50**	**76**	**(31)**	**63***	**15**	**5**	**4**	**(50)**	**60**	**8**	**3**	**4**	**(43)**	**88**
Basic Education	BE Credit															
	Adult 12	229	99	56	87	68	7	1	5	150	86	14	7	3	200	71
	Adult 10	166	45	65	5	66	6	1	3	200	67	10	2	4	(57)	60
	Academic GED	31	20	1	(80)	68	0	0	0	0		4	3	1	-	100
	Total BE Credit	**426**	**164**	**122**	**26**	**67**	**13**	**2**	**8**	**167**	**77**	**28**	**12**	**8**	**0**	**71**
University		**49**	**35**	**9**	**350**	**90**	**2**	**1**	**0**	**0**	**50**	**2**	**1**	**1**	**-**	**100**
Total Enrolment		**674**	**249**	**207**	**0**	**68**	**30**	**8**	**12**	**9**	**67**	**38**	**16**	**13**	**(13)**	**76**

E = total enrolment; C = completers: # of students who completed course requirements or remained to the end of the program; G = graduates: # of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry. * In programs where students were eligible to graduate (adjusted to exclude part-time and casual students), the success rate was 71%.

RoxAnne Koehler

A learning disability made it difficult to excel in school, and RoxAnne nearly gave up her ambition to work in education. When a loss of employment presented the opportunity to reevaluate her career goals, she knew, with the right supports in place, she could succeed in the Educational Assistant program. At NWRC RoxAnne received that support. She was provided digital text books which helped her to receive the course material. More importantly, through tutoring, she acquired the skills needed to learn, to write exams, and to excel in her chosen area of study.

Having done very well in her program, and feeling positive about her experience, RoxAnne said, "I want to become a tutor so I can help someone else achieve success." Her marks reinforced her belief that she could do anything if she applied herself. "I am amazed at what can be done with a little support." Entering her final practicum placement, RoxAnne is looking forward to working with behaviorally-challenged students.

Services

North West Regional College provides a variety of career and educational counseling services to assist clients in making informed decisions on career planning. Knowledgeable and skilled counselors provide assessments, testing, and one-on-one sessions to assist individuals in identifying interests, skills, and aptitudes for establishing career goals. Caring and motivated staff provide information about careers, educational programs, labour markets, and funding options. As a service to the population in the region, information about other educational institutions is provided so residents have access to all available training options. Workshops on topics such as resume writing, job search, and interview skills are also facilitated by College staff.

- Students who experience learning difficulties are supported by a variety of resources to help them succeed in their program. Workshops, tutoring, and other supports are also available.

- Job coaches were added to the complement of staff in 2008-09. Helping students with job searches, interview skills, resume and cover letter writing, workplace appropriate behavior and many other aspects of the work world, including practicum placements, job coaches proved to be an invaluable asset in improving student success and employment. Forty rural students completed job shadowing in businesses across the region and beyond. Partners who provided job shadow opportunities include CTV, MBC Radio, Ranch Erhlo, Saskatoon City Hospital, University of Saskatchewan Veterinary Clinic, Emma Love Photography, Rosthern Bakery, Prince Albert Fire Hall, Gold Eagle Casino, Northern Lights Casino, and Prince Albert Art Gallery. Through this opportunity ten students in North Battleford received credit towards their Grade 12 career work experience. A high needs student who job shadowed at Northern Lights Casino is now employed there - his first job. Other students have been offered jobs as well.

- Without having to leave their community, students studying at other post-secondary institutions taking industry-based training courses or writing university admission exams were able to do so through invigilation services at NWRC. A total of 634 individuals received exam invigilation services over the year.

- On behalf of the Ministry of Advanced Education, Employment, and Labour, NWRC administered an income support program for basic education students. Known as the Provincial Training Allowance (PTA), eligible NWRC students received $3.1 million in 2008-09.

- Over 2,800 individuals accessed services provided through Adult Education Centres in St. Walburg, Spiritwood, and Unity. In addition, over 600 specific service instances were provided to the general public through Technology Enhanced Learning Centres in Big River and Unity.

- Over 2,500 external clients accessed counseling services over the past year. Services included career assessments, program information and academic advising, assistance with scholarships, student loans, workshops, tutorials, and recognition of prior learning.

Human Resources

The staff complement and their respective positions in 2008-09 are presented in Table 9.

Table 9. NWRC Employees and Their Positions.

Name	Position
Kaitlyn Acaster	Summer Student
Dawn Alger	Job Coach
Richard Amos	Instructor
Brandem Anderson	Instructor
Paulette Atchison	TEL Centre Clerk
Karen Auchstaetter	Instructor
Diana Baerg	Tutor
Holly Bannerman	Instructor
Anna Bast	Career Centre Clerk
Marlene Beaudry	Administrative Clerk
Pam Beaver	Executive Secretary
Regan Beck	Program Coordinator
Dona Bedi	Instructor
James Berezowsky	Instructor
Mary Berezowsky	Program Coordinator
Debra Borgeson	Instructor
Melaney Bossaer	Program Coordinator
Glen Brace	Instructor
Stacey Brotzel	Program Support
Kim Brown	Instructor
Marilyn Bundschuh	Job Coach
Donald Campbell	Instructor
Judy Caplan	Clerk/Secretary
Brent Clarke	Instructor
Tracey Conrad	Evening Program Clerk
Patricia Coulson	Human Resources Officer
Roxanne Crain, Representative Workforce Consultant	
Alan Crighton	Instructor
Leah Crookedneck	Student Services Associate
Edward Crossland	Instructor
Robert Dargin	Instructor
John Davis	Instructor
Dwight Doshen	Instructor
Janice Dubrule	Program Support
Robert Dunk	Instructor
Carolyn Dyck	Instructor
Christopher Ebach	Instructor
Cathy Forester	Resource Centre Facilitator
Dawn Fraser	Student Services Associate
Bruce Friesen	Instructor
Danya Gabruch	Instructor
Carmen Gagnon	Instructor
Jessica Gopher	Student Services Associate
Sharon Gray	Facilitator
Rod Hamilton	Instructor
Darcy Helmink	Instructor
Joyce Henderson	Instructor
Kenneth Hiebert	Instructor
Holly Hildebrand	Evening Program Clerk
Shannon Iverson	Instructor
Deborah Jackow	Instructor
Deborah Jensen	Instructor
Brigitte Kalenith	Instructor

Name	Position
Evelyn Kardynal	Program Support
Pamela Kashuba	Student Services Coordinator
Teresa Kiel	Instructor
Donna King	Administrative Support
Karen Kjargaard-Rawlyk	Program Coordinator
Susan Knibbs	Instructor
Carolyn Kopp, Regional Service Assistant/TEL Clerk	
Lecia Kozak	Instructor
Verna Krushelniski	Instructor
Bill Land	Program Coordinator
Darrell Lanson	IT Technician
Darlene Laschilier	Program Support
Rachel Laverdiere	Instructor
Dennis Lehmann	Instructor
Linda Liddell	Instructor
Lindsey Lovas	Facilitator
Katharine Lowe	Instructor
Charlotte Lynch	Accountant
Lynda Lyon-Walls	Resource Centre Facilitator
Judith MacGowan	Instructor
Lea Ann Maier	Instructor
Chester Martell	Instructor
Karen Martens	Regional Service Assistant
Nancie Martin	Instructor
Margaret Maunula	Instructor
Dennis McArthur	Instructor
Danielle McFadyen	Job Coach
Nadine Melling	Instructor
Gerald Metrunec	Instructor
Annie Metrunec	Instructor
Joan Michnik	Instructor
Shelley Miller	Student Services Coordinator
Carolyn Monette	Instructor
Amanda Mott	Clerk/Secretary
Dian Murray	Student Services Associate
Miles Nachbaur	Program Coordinator
Kelly Nickel	Education Resource Consultant
Denise Nordin	Instructor
Bryan Nylander	President and CEO
Michele Oborowsky	Program Coordinator
Jason O'Driscoll	Director of Administration
Jessica Piche	Student Services Associate
Shelley Platten	Registrar
Aileen Poffenroth	Tutor
Lois Poock	Bookstore Clerk
Adelle Prentice	Job Coach
Wayne Ray, Director of Administration & Student Services	
Shelley Rea McMillan	Special Projects Coordinator
Georgina Reeve	Regional Service Assistant
Renee Reid	Program Coordinator
Melanie Roberts	Director of Programs
Marney Robinson	Program Coordinator
Wendy Roche	Instructor

Name	Position
Arlene Sanderson	Instructor
Ronda Sayers	Special Projects
Bonita Shier	Program Coordinator
Audrey Sokwaypnace	Instructor
John Sponheimer	Instructor
Allan Staruiala	Instructor
Cheryl Stobbe	Instructor
Sandra Strelezki	Instructor
Sabrina Studney	Student Services Associate
Andrew Sutherland	Summer Student
Joanne Tatchell-Cote	Program Support
Robert Troupe	Instructor
Shelley Tupling	Instructor
Jason Vany	IT Coordinator
James Verhaeghe	Student Services Associate
Brynn Villeneuve	Summer Student
Wanda Weber	Accounting Clerk
Maureen Williamson	Administrative Support
Samantha Whitecalf	Summer Student
Marilyn Wright	Accounting Clerk
Michael Yuhasz	Director, North Region
Bryon Zanyk	Coordinator
Roxanne Zimmer	Administrative Support

NORTH WEST REGIONAL COLLEGE

AUDITORS' REPORT AND FINANCIAL STATEMENTS

June 30, 2009

NORTH WEST REGIONAL COLLEGE

Statement of Management Responsibility

The College is responsible for the preparation of the financial statements and has prepared them in accordance with Canadian generally accepted accounting principles and in accordance with the guidelines developed by Advanced Education, Employment and Labour. The College believes the financial statements present fairly the College's financial position as at June 30, 2009 and the results of its operations for the year then ended.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, the College has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Governors carries out its responsibility for the review of the financial statements principally through the Finance Committee. The Finance Committee meets with management and with the external auditors to discuss the results of the audit examinations and financial reporting matters. The external auditors have full access to the Finance Committee with and without the presence of management.

The financial statements for the year ended June 30, 2009 have been reported on by Holm Svenkeson Raiche, Chartered Accountants, P.C. Ltd. The Auditors' Report outlines the scope of their examination and provides their opinion on the fairness of presentation of the information in the financial statements.

August 27, 2009

President and CEO

Director of Administration

HOLM SVENKESON RAICHE,
Chartered Accountants, P.C. Ltd.

G. K. Holm, CA*
B. W. Svenkeson, CA*
L. A. Raiche, CA, CFP*

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AUDITORS' REPORT

To the Board of Governors
North West Regional College

We have audited the statement of financial position of North West Regional College as at June 30, 2009 and the statements of operations, changes in net assets and cash flows for the year then ended. The College is responsible for preparing these financial statements for Treasury Board's approval. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2009 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Holm Svenkeson Raiche

North Battleford, Saskatchewan
August 27, 2009

Chartered Accountants

CA

* Denotes a Professional Corporation.

NORTH WEST REGIONAL COLLEGE

Statement of Financial Position

as at June 30, 2009

	2009				2008
	Operating Fund	Capital Fund	Scholarship Fund	Total	Total
Assets					
Current assets					
Cash	$ 17,771	$ 722,334	$ 64,485	$ 804,590	$ 963,641
Accounts receivable (Note 3)	1,013,783	-	-	1,013,783	810,322
Inventories	32,413	-	-	32,413	15,910
Prepaid expenses	13,259	-	-	13,259	13,545
	1,077,226	722,334	64,485	1,864,045	1,803,418
Capital assets (Note 4)	-	4,148,272	-	4,148,272	4,257,297
	$ 1,077,226	$ 4,870,606	$ 64,485	$ 6,012,317	$ 6,060,715
Liabilities and net assets					
Current liabilities					
Accounts payable and accrued liabilities (Note 5)	$ 239,473	$ 2,334	$ -	$ 241,807	$ 190,736
Accrued salaries and benefits	318,857	-	-	318,857	346,079
Unearned revenue	159,425	-	-	159,425	195,957
Current portion of long-term debt (Note 6)	-	83,231	-	83,231	78,953
	717,755	85,565	-	803,320	811,725
Long-term debt (Note 6)	-	986,233	-	986,233	1,069,122
	717,755	1,071,798	-	1,789,553	1,880,847
Net assets					
Invested in capital assets	-	3,078,808	-	3,078,808	3,109,222
Internally restricted (Schedule 4)	118,000	720,000	64,485	902,485	780,602
Unrestricted	241,471	-	-	241,471	290,044
	359,471	3,798,808	64,485	4,222,764	4,179,868
	$ 1,077,226	$ 4,870,606	$ 64,485	$ 6,012,317	$ 6,060,715

See accompanying notes to financial statements.

Approved by the Board:

Chairperson

Vice-Chairperson

NORTH WEST REGIONAL COLLEGE

Statement of Operations

for the year ended June 30, 2009

	Operating Fund			Capital Fund		Scholarship Fund		Total	
	Budget (Note 9)	2009	2008	2009	2008	2009	2008	2009	2008
Revenue (Schedule 1)									
Provincial Government	$ 7,794,056	$ 8,055,869	$ 7,321,043	$ 219,760	$ 227,030	$ 31,315	$ 25,000	$ 8,306,944	$ 7,573,073
Federal Government	113,298	73,747	38,338	-	-	-	-	73,747	38,338
Other revenue	2,121,138	2,130,548	2,248,965	6,000	13,883	20,532	27,052	2,157,080	2,289,900
Total Revenue	10,028,492	10,260,164	9,608,346	225,760	240,913	51,847	52,052	10,537,771	9,901,311
Expenses (Schedule 2)									
Agency contracts	1,438,540	1,443,726	1,503,114	-	-	-	-	1,443,726	1,503,114
Amortization	-	-	-	382,940	384,687	-	-	382,940	384,687
Equipment	123,330	85,766	20,888	-	-	-	-	85,766	20,888
Facilities	803,256	891,857	795,006	-	-	-	-	891,857	795,006
Information technology	90,062	79,632	20,890	-	-	-	-	79,632	20,890
Operating (Schedule 3)	1,418,402	1,382,046	1,359,654	59,217	63,147	-	-	1,441,263	1,422,801
Personal services	6,326,052	6,125,191	5,790,175	-	-	-	-	6,125,191	5,790,175
Scholarship	-	-	-	-	-	44,500	44,750	44,500	44,750
Total Expenses	10,199,642	10,008,218	9,489,727	442,157	447,834	44,500	44,750	10,494,875	9,982,311
Excess (deficiency) of revenue over expenses	$ (171,150)	$ 251,946	$ 118,619	$ (216,397)	$ (206,921)	$ 7,347	$ 7,302	$ 42,896	$ (81,000)

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE

Statement of Changes in Net Assets

for the year ended June 30, 2009

	2009						2008
	Operating Fund		Capital Fund				
	Restricted	Unrestricted	Invested in Capital Assets	Internally Restricted	Scholarship Fund	Total	Total
Net assets at beginning of year	$ 70,000	$ 290,044	$ 3,109,222	$ 653,464	$ 57,138	$ 4,179,868	$ 4,260,868
Excess (deficiency) of revenue over expenses	-	251,946	(216,397)	-	7,347	42,896	(81,000)
Interfund transfers							
Invested in capital assets	-	-	273,915	(273,915)	-	-	-
Internally restricted	48,000	(300,519)	(87,932)	340,451	-	-	-
Net assets at end of year	$ 118,000	$ 241,471	$ 3,078,808	$ 720,000	$ 64,485	$ 4,222,764	$ 4,179,868

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE

Statement of Cash Flows

for the year ended June 30, 2009

	2009	2008
Cash flows from (used in) operating activities		
Cash receipts from customers and funding	$ 10,297,780	$ 9,670,376
Cash paid to suppliers and employees	(10,045,088)	(9,410,224)
Interest paid	(59,217)	(74,594)
	193,475	185,558
Cash flows used in investing activities		
Purchase of capital assets	(273,915)	(236,852)
Cash flows used in financing activities		
Long-term debt repaid	(78,611)	(74,690)
Net cash used in the year	(159,051)	(125,984)
Cash and cash equivalents at beginning of year	963,641	1,089,625
Cash and cash equivalents at end of year	$ 804,590	$ 963,641

Cash and cash equivalents

Cash and cash equivalents consist of cash on hand, balances and loans with financial institutions. Cash and cash equivalents included in the cash flow statement comprise the following statement of financial position amount:

Cash	$ 804,590	$ 963,641

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2009

1. Nature of the organization

North West Regional College (College) offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The mission of North West Regional College is to provide adult learning opportunities and to promote life-long learning as a means of enhancing the cultural, economic and social life of the individuals and communities it serves.

The Board of the North West Regional College is responsible for administering and managing the educational affairs of the College in accordance with the intent of *The Regional Colleges Act* and its regulations.

2. Significant accounting policies

Pursuant to standards established by the Public Sector Accounting Board, the College is classified as a government not-for-profit organization. These financial statements have been prepared in accordance with Canadian generally accepted accounting principles applicable to not-for-profit entities and include the following significant policies:

a) Fund accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives.

i) Operating fund

This fund contains current revenue, expenses, assets and liabilities pertaining to the general activities of the College.

ii) Capital fund

The capital fund reflects the net book value of all capital assets of the College after taking into consideration any associated long-term debt. The capital fund includes contributions, interest and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

iii) Scholarship fund

The scholarship fund accounts for all designated donations, grants and specifically allocated operating revenues for the purpose of awarding scholarships to students of the College.

b) Inventories

Inventories are valued at lower of cost or net realizable value.

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2009

2. Significant accounting policies (continued)

c) Capital assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Capital assets costing under the asset threshold are expensed in the current year. Amortization is charged on a straight-line basis over the estimated useful lives of the assets at the following rates and is reported as an expense in the capital fund:

Buildings	25 - 40 years
Furniture and equipment	3 - 10 years
Land improvements	5 years
System development	10 years

d) Revenue recognition

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating transfers are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course of instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

e) Use of estimates

The preparation of financial statements in accordance with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amount of revenue and expenses during the reporting period. These estimates are reviewed periodically, and as adjustments become necessary, they are reported in earnings in the period in which they become known.

f) Financial instruments

Effective July 1, 2007 the College adopted the recommendations of the Canadian Institute of Chartered Accountants (CICA) Handbook Section 3855 - Financial Instruments - Recognition and Measurement. Under these new standards, all financial assets and financial liabilities must be identified and classified. This classification determines how each financial instrument is measured.

The College's financial instruments and their classification are as follows:

Financial instrument	Classification
Cash	Held for trading
Accounts receivable	Loans and receivables
Accrued salaries and benefits	Other liabilities
Accounts payable and accrued liabilities	Other liabilities

Held for trading financial assets and liabilities are measured at fair value. Changes in the fair value are recognized in the Statement of Operations and Changes in Net Assets. Loans and receivables and other financial liabilities are measured at amortization cost. Due to their short term nature, the amortized cost of these instruments approximates their fair value.

This change in accounting policy did not have a significant impact on the College's financial statements at the time of adoption.

The college has chosen to continue to apply the financial instruments disclosure requirements of the CICA handbook section 3861.

3. Accounts receivable

	2009	2008
Advanced Education, Employment and Labour	$ 879,779	$ 565,832
Government of Canada	52,560	22,142
Other	83,506	269,631
Saskatchewan Institute of Applied Science and Technology	705	1,378
Scholarship fund	-	500
Less: allowance for doubtful accounts	(2,767)	(49,161)
	$ 1,013,783	$ 810,322

4. Capital assets

	2009			2008
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Buildings	$ 5,934,622	$ 2,034,467	$ 3,900,155	$ 3,988,466
Furniture and equipment	1,613,568	1,481,533	132,035	138,239
Land improvements	17,258	17,258	-	-
System development	145,102	29,020	116,082	130,592
	$ 7,710,550	$ 3,562,278	$ 4,148,272	$ 4,257,297

In 1998, North West Regional College and Living Sky School Division No. 202 (formerly known as Battlefords School Division No. 118) entered into a Capital Cost Sharing Agreement whereas the College received 15.5% share of ownership of the joint use facility. Title to the land and building are held in name of the School Division, with the College's proportionate share held in trust.

5. Accounts payable and accrued liabilities

	2009	2008
Accounts payable	$ 124,426	$ 37,051
Accrued liabilities	33,331	95,196
Capital fund accounts payable	2,334	-
Professional development fund	81,716	58,489
	$ 241,807	$ 190,736

6. Long-term debt

	Total	2009 Current Portion	2009 Long-term Portion	2008 Long-term Portion
Royal Bank loan	$ 1,069,464	$ 83,231	$ 986,233	$ 1,069,122

The Royal Bank loan is secured by a resolution to borrow with a copy of the authorization letter from the Minister of Advanced Education, Employment and Labour. Monthly payments are $11,500 with interest at 5.31%. The loan is due November 1, 2019.

The total principal repayment due on long-term debt in each of the next five years is as follows:

2010	$ 83,231
2011	87,759
2012	92,534
2013	97,569
2014	102,878

7. Related party transactions

The College is related to all Saskatchewan Crown agencies such as ministries, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

In addition, the College pays Provincial Sales Tax to the Saskatchewan Ministry of Finance on all its taxable purchases. Taxes paid are recorded as part of the cost of those purchases.

Expenses for related party transactions during the year were as follows:

	2009	2008
Regional Colleges	$ 39,802	$ 190,101
Regional Health Authorities	3,397	931
SaskTel	62,609	83,710
Saskatchewan Government Services	576,135	670,983
Saskatchewan Workers' Compensation	23,057	22,137
Teachers' Superannuation Commission	55,461	46,921

The College provided courses in conjunction with the Saskatchewan Institute of Applied Science and Technology (SIAST). During the year the College expended $633,642 (2008 - $663,125) for courses provided by SIAST.

The College also provided courses in conjunction with the University of Regina and the University of Saskatchewan. Transactions during the year were as follows:

	2009	2008
University of Regina		
Revenue	$ 14,896	$ 18,990
Expenses	85,374	194,379
University of Saskatchewan		
Revenue	$ 89,879	$ 112,788
Expenses	144,002	131,652

During the year the College entered into a contract with the Ministry of Advanced Education, Employment and Labour to support various training and educational programs through the operation of the E-Learning Satellite Network. The College received $142,107 (2008 - $142,107) during the year from the Ministry of Advanced Education, Employment and Labour for these programs.

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2009

8. Pension plan

Employees of the College participate in one of the three pension plans. Teachers and other employees holding a teaching certificate participate in either the Teacher's Superannuation Plan (TSP) which is administered by the Teachers' Superannuation Commission or the Saskatchewan Teachers' Retirement Plan (STRP) which is administered by the Saskatchewan Teachers' Federation. The College has no financial obligation to TSP or STRP. Eligible employees contribute to TSP or STRP for their current service. The Province of Saskatchewan's General Revenue Fund is responsible for the financial obligations of the TSP and for the required employer contribution of the STRP. All other employees participate through the Municipal Employees' Pension Plan (MEPP), which is a multi-employer defined benefit plan. The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to the MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for the year amounted to $175,831 (2008 - $165,683).

9. Budget

The budgeted figures reported in the Statement of Operations are obtained from the annual budget review document submitted to and approved by the Ministry of Advanced Education, Employment and Labour. The budget was approved by the North West Regional College Board of Governors on June 23, 2008 and by the Minister of Advanced Education, Employment and Labour on September 17, 2008.

10. Credit risk

The College does not have a significant exposure to any individual customer or counter party, other than the Ministry of Advanced Education, Employment and Labour, which is the major source of grant revenue. An allowance for doubtful accounts is established based upon factors surrounding the credit risk of specific customers, historical trends and other information. The allowance for doubtful accounts for June 30, 2009 was $2,767 (2008 - $49,161).

11. Contingent liability

A union representing employees of an employer unrelated to the College has applied by Notice of Motion for an order quashing purported decisions of the Municipal Employees Pension Plan, relating to the application of actuarial surplus in the fund, as well as other relief. Several participating employers, including the College have been named. It is not possible to estimate the potential effect of the claim at this stage of the proceedings.

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Revenue by Function
for the year ended June 30, 2009

	2009									2008
	--General--	-------Skills Training-------		----Basic Education------		--University--	---------Services---------			
		Credit	Non Credit	Credit	Non Credit	Credit	Learner Support	Counsel	Total	2009 Budget Total	Total
Provincial Government											
Operating grant	$ 3,200,312	$ 131,764	$ -	$ 141,956	$ -	$ -	$ -	$ -	$ 3,474,032	$ 3,328,990	$ 3,112,635
Program payments	717,870	1,291,730	-	1,179,575	337,230	-	342,492	196,381	4,065,278	3,802,488	3,872,060
Other	248,401	33,914	-	74	208,215	-	-	25,955	516,559	662,578	336,348
	4,166,583	1,457,408	-	1,321,605	545,445	-	342,492	222,336	8,055,869	7,794,056	7,321,043
Federal Government	-	-	-	-	73,747	-	-	-	73,747	113,298	38,338
Other											
Contracts	5,000	80,423	130,656	190,371	868	18,291	-	-	425,609	498,159	460,083
Interest	37,821	-	-	-	-	-	-	-	37,821	72,000	74,594
Rents	7,808	-	-	-	-	-	-	-	7,808	6,600	4,041
Resale items	-	-	-	-	-	-	199,521	-	199,521	141,000	207,530
Tuitions	-	591,301	397,070	4,298	-	245,527	-	-	1,238,196	1,336,064	1,345,664
Other	102,298	89,790	-	10,366	569	3,210	15,360	-	221,593	67,315	157,053
	152,927	761,514	527,726	205,035	1,437	267,028	214,881	-	2,130,548	2,121,138	2,248,965
Total revenue	4,319,510	2,218,922	527,726	1,526,640	620,629	267,028	557,373	222,336	10,260,164	10,028,492	9,608,346
Total operating expenses (Schedule 2)	3,650,116	2,293,273	457,657	1,599,851	527,437	390,670	710,450	378,764	10,008,218	10,199,642	9,489,727
Excess (deficiency) of revenue over expenses	$ 669,394	$ (74,351)	$ 70,069	$ (73,211)	$ 93,192	$ (123,642)	$ (153,077)	$ (156,428)	$ 251,946	$ (171,150)	$ 118,619

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Expenses by Function
for the year ended June 30, 2009

	2009									2008
	General	Skills Training		Basic Education		University	Services			
		Credit	Non Credit	Credit	Non Credit	Credit	Learner Support	Counsel	Total	2009 Budget Total	Total
Agency contracts	$ 165,035	$ 680,630	$ 235,173	$ 29,641	$ 1,045	$ 303,571	$ 28,631	$ -	$ 1,443,726	$ 1,438,540	$ 1,503,114
Equipment	5,668	73,847	60	3,907	-	-	-	2,284	85,766	123,330	20,888
Facilities	635,092	84,710	26,193	31,066	-	17,185	-	97,611	891,857	803,256	795,006
Information technology	79,632	-	-	-	-	-	-	-	79,632	90,062	20,890
Operating (Schedule 3)	440,780	333,248	75,502	149,904	42,585	59,619	239,603	40,805	1,382,046	1,418,402	1,359,654
Personal services	2,323,909	1,120,838	120,729	1,385,333	483,807	10,295	442,216	238,064	6,125,191	6,326,052	5,790,175
	$ 3,650,116	$ 2,293,273	$ 457,657	$ 1,599,851	$ 527,437	$ 390,670	$ 710,450	$ 378,764	$ 10,008,218	$ 10,199,642	$ 9,489,727

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Operating Expenses
for the year ended June 30, 2009

	Budget Total	2009 Total	2008 Total
Advertising	$ 170,654	$ 181,622	$ 198,885
Association fees and dues	19,729	19,446	16,599
Bad debts	-	13,108	28,524
Computer software	7,187	24,292	13,510
Financial services	6,000	5,695	5,197
Goods and services tax	-	89,005	110,084
In-service training	109,006	114,355	77,444
Insurance	21,600	23,995	23,133
Materials and supplies	384,402	301,261	301,998
Other	137,712	58,829	67,583
Postage, freight and courier	36,988	40,818	28,889
Printing and duplicating	53,389	21,201	31,256
Professional services	12,985	22,756	18,179
Resale items	128,390	173,608	200,804
S[illegible]riptions	3,949	7,775	6,432
T[illegible]none	60,163	59,645	41,383
Travel	266,248	224,635	189,754
	$ 1,418,402	$ 1,382,046	$ 1,359,654

NORTH WEST REGIONAL COLLEGE
Schedule of Internally Restricted Net Assets
for the year ended June 30, 2009

Internally Restricted	Balance Beginning of Year	Appropriation to Net Assets	Draw from Net Assets	Balance End of Year
Operating fund				
Reserve for:				
Administrative computer system	$ 30,000	$ -	$ -	$ 30,000
BE on reserve training	-	88,000	-	88,000
Oil and gas First Nation Development	40,000	-	(40,000)	-
Total operating fund	$ 70,000	$ 88,000	$ (40,000)	$ 118,000
Capital fund				
Reserve for:				
Battlefords campus project	$ 7,000	$ -	$ (7,000)	$ -
Battlefords campus renovations project	-	54,000	-	54,000
Campus facilities review project	-	70,000	-	70,000
Facilities	295,324	-	(154,324)	141,000
Furniture and equipment replacement - general	50,000	51,934	(21,934)	80,000
Information technology reserve	101,140	-	(51,140)	50,000
Meadow Lake student housing project	200,000	-	-	200,000
Meadow Lake welding shop equipment	-	70,000	-	70,000
Parking lot improvements	-	25,000	-	25,000
Whiteboard upgrades project	-	30,000	-	30,000
Total capital fund	$ 653,464	$ 300,934	$ (234,398)	$ 720,000
Scholarship fund				
Scholarships	$ 57,138	$ 7,347	$ -	$ 64,485
TOTAL	$ 780,602	$ 396,281	$ (274,398)	$ 902,485

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